**Honors Spanish 3 / Syllabus**

**Mr. Rodriguez**

**World Languages Department**

**Marcial Rodriguez Academy of Richmond County**

Room 701 Phone: 706-737-7152

Conference Time: 3:15 – 3:45 Contact Guidance for Appointments

Tutorial Time: Monday through Thursday from 3:15 – 3:45

E-Mails: rodrima@boe.richmond.k12.ga.us

**COURSE DESCRIPTION:**

Spanish 3 is an intermediate course for students who wish to gain better fluency and understanding of the Spanish language. The course is intended for Spanish students who demonstrated proficiency in the language at the level 1 and level 2 and that have a skill level in the language of intermediate low to intermediate mid level.The course is intended to further develop facility in each of the major communication skills: listening, reading, speaking, and writing. Major emphasis is placed on developing the ability to communicate fluently with accurate pronunciation/intonation and sentence structure, in a variety of authentic contexts. Emphasis is also placed on fostering an appreciation of the culture of Spanish-speaking countries through the study of history, literature, art, etc.

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**COURSE OBJECTIVES:**

Overall, students will read, write, speak, and listen for meaning in Spanish:
1. Students will master common, and some specialized, vocabulary terms and phrases.
2. Students will respond verbally with fluent-like pronunciation and intonation; will respond appropriately according to the context.
3. Students will appropriately and accurately understand and use a wide range of grammar patterns.
4. Students will read to understand authentic texts and write native-like paragraphs.
5. Students will speak predominately in Spanish when in class.
6. Students will demonstrate an understanding and appreciation for the Spanish language and the traditions, beliefs, and customs of its peoples.

**Texts for Reference**

* ***Authentic Spanish Resources (Newspapers, Magazines, Textbooks, Podcast, Videos, News, Music, etc.)***
* Nassi / Levy / Spanish Three Years
* Vista Higher Learning – Encuentros 3

**Materials Needed**

* Interactive Notebook or Binder with divisions (For notes and classwork)
* Pens / Pencils
* **School issue personal computer or personal laptop computer that is approved by the school or school district.** **(REQUIRED / MUST BE BROUGHT TO SCHOOL EVERYDAY)**
* ***Spanish – English dictionary (*REQUIRED / MUST BE BROUGHT TO SCHOOL EVERYDAY)**

**Computer Needs**

* Check Canvas for Lesson Plans and Class Calendar.
* Check Infinite Campus on a regular basis for grades or missing assignments.
* CANVAS and REMIND: All class announcements and communication will be delivered by the use of CANVAS and Remind. Students must check CANVAS and Remind every day for any class announcements, assignments and communication.

**Evaluation / Grading**

* Number grade will be used to compute the 9 – weeks average as shown below:

**Major Grades ------------------------ 40%**

**Minor Grades ------------------------------------ 60%**

* Special Events ---------- Extra Credit
* No EOCT
* IB Language B Exam (Internal Assessment and External Assessment)

**Minor Grades:**

Minor grade assignments will not be retaken. If a minor grade assignment is retaken it will be based on Mr. Rodriguez discretion.

**Reassessment of Major Grades**

Upon request and within 7 school days of the major assignment being graded or put into the gradebook, students may reassess **only** if they complete all supporting original assignment(s), the reassessment request form, a relearning plan, and any support assignments prior to the reassessment. If the student / parent requests a reassessment assignment after the 7 school days of being put into the gradebook the request will be denied.

Under no circumstances Mr. Rodriguez will entertained any request for Major Grades Reassessment after the 7 school days window period.

*\*\*\* Special Circumstances may arise and they will be address individually\*\*\**

**Make-Up Work**

* Students should make up work missed within five days of returning to school.
* Students are responsible for turning in all work. Failure to promptly make up and turn in all assigned tasks may result in loss of credit for those specific assignments.
* Students should consult the teacher for the assignments missed.

**Homework**

* Practice homework should be done each night, orally and/or in writing. Practice new vocabulary and review the day’s notes.
* Written homework will be checked daily for completion. Students are expected to correct their homework as it is gone over in class.

**Class Rules**

* Students must be in class on time. **NO TARDIES.** Passes to go elsewhere in the building during our class time will not be issued.
* Students must bring a legal excuse to be able to make-up missing work.
* If absent, student must make all work within 5 days as stated in the Student Handbook. If assignment is not completed a letter M (0) will be placed in the grade book.
* **ALL WORK IS DUE on the date assigned by teacher.** Late work will not be accepted. ***In the case that late work is accepted. Late work will be graded as follow:***

**1 Day Late – minus 12 points**

**2 Days Late – minus 18 points**

**3 Days Late – minus 24 points**

**After the third day the work will not be accepted or if accepted the work will be graded for partial credit.**

* Cheating will not be tolerated.
* The use of online Translators or Artificial Intelligence such as Chat GPT or any similar application is prohibited. Evidence of the use of such technology will be considered cheating.
* We will abide by the Student Conduct and Discipline Handbook.

**School Wide Behavior Expectations**

**All students are expected to:**

* Keep the school and learning environment clean
* Walk directly to their destination
* Use business language
* Dress appropriately for setting
* Follow staff directions
* Be on time
* Bring all necessary materials

**Classroom Consequences**

1. Verbal reminder / warning
2. Individual conference with student and parent contact
3. Teacher assigned detention
4. Counselor Referral
5. Office Disciplinary Referral